Conference Schedule

Friday, October 5th, 2012

Location: Nevada Lab, Room Nevada A

1203 1/2 W. Nevada Street, Urbana, IL 61801 (view map)

Time	Conference topic	Location
8:30am – 9:00am	Conference registration	Room Nevada A
9:00am – 12:00pm	Workshop Part I	Room Nevada A
12:00pm – 1:00pm	Lunch Break	Room Nevada A
1:00pm – 5:00pm	Workshop Part II	Room Nevada A

Saturday, October 6th, 2012

Location: Levis Faculty Center

919 West Illinois Street, Urbana, IL 61801 (view map)

Time	Conference Session 1	Conference Session 2	Location
8:15am – 8:45am	Conference registration		Levis Faculty Center 1st floor lobby
8:45am – 9:00am	Welcome to MwALT Dr. Melissa Bowles		Levis Faculty Center 3rd floor
9:00am – 10:30am	Reading Room (1st floor) Task Difficulty in ESL/EFL Speaking Performance of Requests **Lixia Cheng** A Multidimensional Hierarchical Rater Model for Language Performance Assessments **Ikkyu Choi** Investigating differences between American and Indian raters in speaking assessment **Jing Wei**	Music Room (2nd floor) Educational Assessment in French across Canada: Are all Frenches Equal? **Samira ElAtia** Issues in Item Writing: How creative should Item Writers be? **Junli Wei** Elicited Imitation Task as a Method for Proficiency Assessment in Institutional and Research Settings **Stéphanie Gaillard**	Levis Faculty Center
10:30am – 11:00am	Coffee Break & Poster Setup		Levis Faculty Center 1st floor
11:00am – 12:00pm	Plenary Talk *Dr. Paula Winke*		Levis Faculty Center 3rd floor
12:00pm- 12:30pm	Poster Introductions		Levis Faculty Center 3rd floor
12:30pm – 2:00pm	**Lunch break & Poster time**		Levis Faculty Center 2nd floor

	Reading Room (1st floor)	Music Room (2nd floor)	
2:0pm – 3:30pm	TOEFL iBT repeaters: How to interpret multiple scores? **Kateryna Kokhan** **Chih-Kai (Cary) Lin** Use of Automated Writing Evaluation (AWE) for placement tests*: Can scores of AWE be criteria to place students into language courses?* **Zhi Li** **Hyejin Yang** **Stephanie Link** **Volker Hegelheimer** Dependability of judgments about language performance indicators: How many reviewers? **Chih-Kai (Cary) Lin**	Inferring epistemological action: A sociocultural inquiry via standards reverse engineering **F. Scott Walters** An Interpretive Argument for the Through-Course Assessment in ESL Academic Writing Courses **Jooyoung Lee** A Survey of Test-taker Feedback on a Local Oral English Proficiency Test **Xun Yan** **Suthathip Thirakunkovit** **Nancy Kauper**	Levis Faculty Center
3:30pm – 3:45pm	Coffee Break		Levis Faculty Center 1st floor
	Reading Room (1st floor)	Music Room (2nd floor)	
3:45pm – 4:45pm	Practical and theoretical considerations in low-level placement testing **Daniel J. Reed** **Aaron Ohlrogge** **Heekyoung Kim** Approaches to validation of inferences and actions: 1984-2011 **Erik Voss** **Carol A. Chapelle**	Interpretive Argument for a Video-based Academic Listening Test **Ruslan Suvorov**	Levis Faculty Center
4:45pm – 5:15pm	Awards & Business Meeting		Levis Faculty Center 3rd floor
6:00pm - 8:00pm	Dinner Reception and Dance		Levis Faculty Center 2nd floor

Posters: October 6, 2012; 12:30pm – 2:00pm

Poster setup: 10:30am – 11:00am, Location: Levis Faculty Center 2nd floor

Ryan Boyd
The Effects of Interlocutors on Student Performance

Mark Chapman
Something old, something new: validation arguments for test renewal projects

Iftikhar Haider, Hamed Zandi
Challenges in developing specifications of a role-play test of pragmatics

Kateryna Kokhan
An argument against using standardized test scores for ESL placement

Hyo Jung Lim
Investigating the cognitive validity of a L2 reading test

Muchun Yin
Development of a diagnostic test of English citation convention knowledge